YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	KUKKE SHRI SUBRAHMANYESHWARA COLLEGE
• Name of the Head of the institution	Dr. Dinesha P. T.
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7349222300
• Mobile No:	9538431672
• State/UT	Karnataka
• Pin Code	574238
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Mangalore University
• Name of the IQAC Coordinator	Dr. Govinda N. S.
• Phone No.	7349222300
• Alternate phone No.	7349222300
• IQAC e-mail address	kss_principal@yahoo.co.in

• Alternate e-mail address	ksscollege1983@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ksscollege.org/pdf/IQAR/AQAR%202020-21.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://ksscollege.org/pdf/calender/2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.22	2007	22/12/2007	21/12/2012
Cycle 2	B	2.22	2015	14/09/2015	13/09/2020

6.Date of Establishment of IQAC	08/11/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	8
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	**View File**
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Conducted orientation program 2) Conducted workshops and guest lectures 3) Conducted inter collegiate kabbaddi tournament 4) Organized blood donation camp 5) Green initiative(Swachatha Andholan)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organizing seminars and workshops	Conducted
Theatre workshop and drama production	Conducted

Yakshagana certificate course	Started
MoU with Indian Institute of Digital Education, Maharashtra	Signed and organized activities
MoU with SDM Ujire	Signed and organized activities
MoU with National Institute of Prakrit Studies and Research, Shravanabelagola	Signed and organized activities
MoU with Alvas College	Signed and organized activities
MoU with Inchara Foundation Kadri Mangalore	Signed and organized activities

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	12/01/2023

15.Multidisciplinary / interdisciplinary

At the present the university / college allows maximum flexibility in the choice of courses/ papers for the students. It allows inter-programme mobility as the under-graduate moves from one semester to the other. The interdisciplinary studies introduced in the Pre- NEP 2020 period further strengthened in the Post-NEP 2020. Prior to the arrival of the NEP 2020 there were courses such as Open Elective, Gender and Environmental Studies and Indian Constitution. However, with the introduction of NEP 2020 it allowed students to make in roads into other programmes/ courses of their choice.

For example the students of Arts programme study Financial Literacy, Advertisings skills, Digital Fluency, Artificially Intelligence, Yoga and Sports. Similarly, the students of B.Com programme study Human Rights, Indian Polity-Issues and Concerns, Understanding Gandhi, Elective Courses such as Indian Society Continuity and Change/ Sociology of Youth, Business Economics/ International Economics. Apart from the above the co-curricular activities or certificate courses offered by the college provide an excellent opportunity for interdisciplinary learning. Theatre related activities yakshagana, cultural performance platforms, fests etc., are some of the example for multidisciplinary/ interdisciplinary learning.

16.Academic bank of credits (ABC):

The concept of Academic Bank of Credits (ABC) is a path breaking initiative which gained prominence due to the NEP 2020. The system of gauging the exam outcome using numerical numbers gave way to credit based system. This method further evolved into CGPA. Further, to allow the learner to more across the country/ globe today we have started Academic Bank of Credits. This gives a flexibility to learner to change the instructions and continue the studies. The credits earned in one institution/programme are transferred to the other. The

accumulated credits in the account of the student decide his/her academic caliber.

The exponential growth of knowledge domains helps the learner to pursue aptitudnal courses/ programmes online/ offline simultaneously. In the mantime the credits in the ABC keep on accumulating. This new system is gradually setting down in the mind of the under-graduated and during the orientation programmes all the fresher's are informed about ABC.

17.Skill development:

Skill development / enhancement is given a lot of priority in the college. Apart from theoretical inputs the applicability of knowledge is gaining importance to judge the graduate attributes of a learner. This is the need of the hour to address the core issues like national development and global skill enhancement. Therefore each programme is intrinsically endowed with skill development aspect.

Drawing map, reading inscriptions, conservation of monuments , mock-parliament, spoken/written language, video filming, calculation, problem solving, internship, participation in the competitions, sports, games, learning to use computers, NSS, Scout and Youth Red Cross activities undertaking special projects etc are some of the skill orientation activities in the college.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

One of the desirable values incorporated into the teaching/ learning methodology is the integration of Indian/ native/ local knowledge system. The college offers language courses like Kannada, Samskrutha and Hindi. While holding the classes the faculty adapt bi- lingual mode to the communicative the concepts. Interactions during the session give ample scope for local native language.

The institution invites local exports from the different walks of life to offer and enhance the indigenous knowledge like conversations exports like heritages building, water diviners, local cuisine experts, yoga trainers etc. The college also permits tribal communities to organize and perform programs in the college. The students conduct Sanatan vagmay programmes every Saturday to impart knowledge about Bhagavadgeetha, family values and ethics encouraging the students are taught to imbibe the values through social service embedded in the sloka 'Serve Janaaha Sukhino Bhavathu'.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution strongly adheres to the motto of outcome based education (OBE).The students are given detailed information in this regard on orientation day. For each activities the faculty chalk out of the details policy framework and decide the outcome. At the end of feedback is taken orally/ written to judge the level of outcome. The outcome of a course is given by the University and exam result clearly indicates the achievement level of outcome. This is the reflected in the number of distinctions holders and high percentage of passed out of students annually. The graduate attributes is general shows the outcome of programme

20.Distance education/online education:

Every effort has been made by the institution to reach out to the learner through distance education. Therefore the institution has re-opened the KSOU study centre in 2020. Through this study centre UG, PG Certificate Courses and Diploma Courses are offered to the learners. A total of 50 candidates were admitted in 2021-22 academic year for various programmes. The Mentors / course faculty have created WhatsApp groups to give the students study materials/guidance and course related information.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	84

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	585

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	193

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	228

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	28

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	28

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	15

4.2 Total expenditure excluding salary during the year (INR in lakhs)	4.66

4.3 Total number of computers on campus for academic purposes	35

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution abides by the curriculum given by Mangalore University. The Univers
academic calendar and the respective BOSs give the syllabus, hours of teaching pres
course and books to be studied. Following these guidelines, the college delegates r
Departments to execute the given curriculum. The individual course faculty prepare
lessons, allow maximum scope for experiential learning and evaluate the outcome. In
paid for holistic development of the student by focusing on theoretical and practic
balance between the different types of engagement a student is expected to practice
department conducts academic planning meetings to plan and organize the schedule of
the syllabus among thefaculty members of their departments.

The college receives regular updates of circulars through letters and emails from t
changes or modifications in the curriculum. The principal informs the concerned tea
curriculum gives them a copy of the same. The faculties receive all sources of supp
college to understand the curriculum. Timely meetings are conducted and instruction
assignments and conducting internal tests are well planned and executed before fina
guidelines of the principal and examination committee. The college also takes regul
holders.

File Description	D
Upload relevant supporting document	
Link for Additional information	

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evalu

The institution follows a functional academic calendar given by the university. Cer
according to the requirements of the institution. The Institution has a well-define
to develop the academic teaching plans and it follows a well-defined academic calen
published in the form of a handbook and given to the students. It includes the begi
the semester, internal exam dates, summative examination details, and other informa
aspects. It provides the tentative dates of orientation programs, drama shows, stud
parent-teacher association, general body meeting, leadership training to the studen
harmony fortnight, annual, sports day, college day, etc. The dates mentioned in the
subject to change. Normally for internal examination the institution has a well def
flexibility to the learner.

File Description
Upload relevant supporting documents
Link for Additional information

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description
Details of participation of teachers in various bodies/activities provided as a response to the metric
Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has be

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description
Any additional information
Minutes of relevant Academic Council/ BOS meetings
Institutional data in prescribed format (Data Template)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (A

16

File Description
Any additional information
Brochure or any other document relating to Add on /Certificate programs
List of Add on /Certificate programs (Data Template)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of student

207

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

207

File Description
Any additional information
Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environ
Curriculum

Ethics, Gender, Human Values, Environment and sustainability issue are addressed at
the curriculum and other co-curricular activities. There are lessons in language co
concerns related to all the four issues. Moreover, there are courses on Gender Stud
These courses are taught to students and tests are conducted to assess the learning
maintained, punctuality is appreciated, values like service rewarded suitably. Bloc
service, visit to orphanages, MOU with NGOs, address the core issues and act as a g
of stated values. Thus, every effort is made by the institution to inculcate them.
value-added courses based on Indian parampara. The staff meetings and deliberations
great roles they have to perform in the society.

File Description

Any additional information

Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environmer the Curriculum

1.3.2 - Number of courses that include experiential learning through project work/field work/internship d

16

File Description
Any additional information
Programme / Curriculum/ Syllabus of the courses
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses
MoU's with relevant organizations for these courses, if any
Number of courses that include experiential learning through project work/field work/internship (Data Template)

1.3.3 - Number of students undertaking project work/field work/ internships

157

File Description
Any additional information
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description
URL for stakeholder feedback report
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndica (Upload)
Any additional information(Upload)

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, ana feedback available on webs

File Description	Doc
Upload any additional information	
URL for feedback report	

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

390

File Description
Any additional information
Institutional data in prescribed format

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

193

File Description
Any additional information
Number of seats filled against seats reserved (Data Template)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanc

The performance of students is assessed by weekly exams, internal assessment tests, examinations. Evaluation is also done based on internal and external examination an inside the class during group discussion. The performance or obtained grades/marks categorize students as slow learners and advanced learners in a class. Two internal IE-2, are conducted before the completion of each semester. These internal tests ar papers. Seminars are conducted each semester for each student on apre-assigned topi classes and doubt clearing sessions also formed the component of the curriculum for The institute also promotes an independent learning atmosphere that contributes to academic growth. Remedial classes for slow learners are conducted to teach them in solving previous year question papers. The institution also adapted the peer teachi advanced learners. Reading/ study materials are given to help the slow learners.

File Description	Doc
Link for additional Information	
Upload any additional information	

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
585	28

File Description	Documents
Any additional information	

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving meth learning experiences

The effectiveness of the programme is always seen in the empowerment of the student student-centric teaching method is adapted. Students are taught with the mission th environment that nurtures exploration of various skills and critical thinking about new opportunities for academics in strengthening the courses under arts, commerce,

Following are the provision for individual involvement in practical courses. TheCom individual as well as group work under the guidance of the teacher/ mentor. The ste definition,analysis framing, scope and significance charting, proposing the possibl proposal to draw solutions,evaluation of the solutions for their strengths and limi

presentation of the best solution. While implementing the plan in solving problem t
think all aspects of the problem before considering solutions. Thus, proper impleme
solving plan promotes students true understanding and to find the right solution. F
they are given project works, internship, taken to field visits.

File Description	Doc
Upload any additional information	
Link for additional information	

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of

To give ideas to students about the latest technologies teachers arecombining techn
mode of instruction to engagestudents in long-term learning. College uses Informati
CommunicationTechnology (ICT) in education to support, enhance, and optimize the de

The following tools are used by the Institute-

ICT Tools:

1.Projectors- 3 (1 fixed, 2 Portable)

2.Desktops 35 and 1 Laptop - Arranged at Computer Lab, office room, library

3.Printers 2 and 2 Photocopier machines are available in the college.

4. 3 photocopy machines available in the college.

5.2 Scanners and 1 Smart Board are available in the college office.

6.Auditorium- It is equipped with a mike, projector, and cameras.

7.Online Classes through Zoom, Google Meet, Teachmint, Google Classroom.

8.CC Cameras are set up in all the classrooms, the auditorium, the smartroom, and i
campus.

9.MOOC/SWAYAM Platform

Use of ICT by Faculty

1.PowerPoint presentations- Faculties are encouraged to use PPT.

2.Video lecture- Recording of video lectures is made available to studentsfor long-
referencing.

3.Online competitions- Management events such as Business quizzes and paperpresenta

4. WhatsApp is used by mentors to communicate with the students.

File Description
Upload any additional information
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed ac

2.3.3.1 - Number of mentors

20

File Description

Upload, number of students enrolled and full time teachers on roll.

Circulars pertaining to assigning mentors to mentees

mentor/mentee ratio

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description

Full time teachers and sanctioned posts for year (Data Template)

Any additional information

List of the faculty members authenticated by the Head of HEI

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. duri degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. du

6

File Description

Any additional information

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number year(Data Template)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the l

2.4.3.1 - Total experience of full-time teachers

212

File Description

Any additional information

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write desc

As an affiliated institution of Mangalore university, evaluation norms of the unive university has adapted a major reform in the evaluation process by introducing a ch (CBSS) from2020-2021 onwards. For the second and final year students, Credit Based continued. As per the Mangalore university regulations, two internal assessment exa one assignment will be given. The marks allotted for internal exams are 30 incase o in case of 100 marks subjects. Under the choice-based semester system, elective sub first4 semesters. Each elective subject is of 50 marks and out of which 10 marks ar assessment. Multiple choice/Internal choice questions will be asked for internal ex assignments/Seminars/internships are considered for assignment marks. Two internal are 10 marks each. Marks will beawarded for tests and assignments. And the average internal marks. The students will be guided to improve their performance in the nex examinations. Each student is encouraged to give a seminar in the class. The NEP 20 pattern of IE.

File Description   Docume

Any additional information	
Link for additional information	

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficie

At the college level, an examination committee is constituted, comprising of a seni superintendent, other teaching faculty, and non-teaching staff as members for smoot examination. The internal examination is conducted by the college, and the students the classrooms for answering their examination. The college publishes rules and gui internal examinations.

Two internal assessment tests are conducted each semester at the college level.

· Time table for the test is prepared well in advance and communicated to the stude

· A proper seating plan is followed for internal assessment tests and it is display

· After valuation of internal assessment answer scripts, the scripts are shown to t discrepancy or doubt in checking.utf

· By adapting the criteria as per the direction of Mangalore university, complete t internal assessment examination.

· The assessment marks of all the two sessional examinations uploaded on college MU

· Exam Superintendent decision or information after resolving the grievances/correc intimated immediately to the students during the examination through the examinatio

File Description	Docume
Any additional information	
Link for additional information	

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offe

Program outcomes, program-specific outcomes, and course outcomes for all programs c stated and displayed and communicated to teachers and students Response: The learni programme and course depends on the POs and COs. The college has developed its POs consideration the mission and goals of the programmes. For all the undergraduate an POs and COs are drafted following discussions with all the stakeholders.

PROGRAMME OUTCOMES

BA:After the completion of BA graduate, they will get knowledge of History, politic economics, and languages like Kannada and English. They can develop a competitive a IPS, or any other examinations based on graduation

B.Com:After completion of commerce graduation, students will get acquainted with th Taxation, business laws, business communications, and managerial skill. Overall the humane aspect of every student pursuing it and encourages them to contribute to nat intellect and social capital.

BBA :Students will develop as effective management professionals and take on more r and give outstanding results in the area of their interest.

File Description	Documents
Upload any additional information	**View F**
Paste link for Additional information	**https://ksscollege.org/p**

Upload COs for all courses (exemplars from Glossary)	View F

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes, Programme specific outcomes, and course outcomes are evalua
the same are communicated to the students in the formal way of the discussion in th
notice board. After measuring the attainment of POs, PSOs, and COs, it has been obs
the students, as well as the passing percentage of the students, is increasing prog
care of measuring the level of attainment of POs, POs, and COs and followed formal
mechanisms for the measurement of attainment of the outcomes. Even we took feedback
this respect and try to take necessary steps accordingly. Subsequently, the College
mechanism as follows:

- All the subject teachers maintained Academic Diary in every academic year.
- The human Resource and Placement committee helps students in Placement.
- The student welfare committee takes a review of the Students' Progression and g
  Studies. Attainments of co's are calculated by using university examination res

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**https://ksscollege.org/pdf/IQ**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

196

File Description
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Templa
Upload any additional information
Paste link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its ow need to be provided as a weblink)

http://kss.a1logics.live/MemberUploads/1464316963_SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowme (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowmen (INR in Lakhs)

0

File Description
Any additional information
e-copies of the grant award letters for sponsored research projects /endowments
List of endowments / projects with details of grants(Data Template)

3.1.2 - Number of departments having Research projects funded by government and non government age

3.1.2.1 - Number of departments having Research projects funded by government and non-government ag

0

File Description	Do
List of research projects and funding details (Data Template)	
Any additional information	
Supporting document from Funding Agency	
Paste link to funding agency website	

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description
Report of the event
Any additional information
List of workshops/seminars during last 5 years (Data Template)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description
Any additional information
List of research papers by title, author, department, name and year of publication (Data Template)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ in during the year

0

File Description
Any additional information
List books and chapters edited volumes/ books published (Data Template)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues impact thereof during the year

During 2021-22 the extension activities are carried out through NSS, Scouting, and villages to render services. They conducted programmes which involved awareness cre service during car festival, blood donation, attending health related problems of t in the adopted village, holding surveys etc. Similarly the Departments also conduct planting the rice saplings to help the farmers and learn the local system of paddy

Outcome: Each extension activity provides experimental learning. The overall outcom remained a part of nation building exercise.

File Description	Do
Paste link for additional information	
Upload any additional information	

3.3.2 - Number of awards and recognitions received for extension activities from government / governmer

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ gove year

2

File Description
Any additional information
Number of awards for extension activities in last 5 year(Data Template)
e-copy of the award letters

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cro programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collabor NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, communit through NSS/ NCC/ Red Cross/ YRC etc., during the year

37

File Description
Reports of the event organized
Any additional information
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Tem

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with ind Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2153

File Description
Report of the event
Any additional information
Number of students participating in extension activities with Govt. or NGO etc (Data Template)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Interns research etc during the year

21

File Description
e-copies of linkage related Document
Details of linkages with institutions/industries for internship (Data Template)

Any additional information

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, con

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universi during the year

8

File Description

e-Copies of the MoUs with institution./ industry/corporate houses

Any additional information

Details of functional MoUs with institutions of national, international importance, other universities etc during the y

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classroom etc.

The institution is situated in a rural area. It fulfills the dream of higher educat campus is spread over an area of 1.2 acre. The college hascreated a conducive teach having a sufficient number of classrooms, laboratories, and Audio -visual aids. The infrastructure and physical facilities to conduct curricular and co-curricular acti excellent infrastructure facilities like the classroom, computing equipment, office staffroom, seminar hall, central library, restroom, NSS room, NACC room, and depart college has a sufficient number of classrooms for conducting the teaching-learning equipped to meet the conventional teaching tools and furnished comfortably tomeet t The college has ICT enabled classroom withan LCD projector to integrate technology classroompracticesfor better visualization ofthe subject topicsthe faculty are enco facilities also supporting students to present seminar topics using ICT facilities. has a separate well-equippedseminar hall for organizing special lecturers and meeti 150 students. Auditorium: The college has a well-furnished auditorium has a seating which is used to organizeworkshops, seminars, and conferences with ICT equipment. T auditorium which has a seating capacity of 1500 students

File Description	Do
Upload any additional information	
Paste link for additional information	

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasiu

The college encourages all the students in various extra-curricular activities. The facilities to conduct cultural activities, sports, and games. The college has a pla giving due opportunity to both indoor as well as outdoor games. Cultural Activities anAuditorium with moderate facilities. In Addition to that college has a Seminar Ha CoCurricular Activities like sports day, college day, and other cultural festivals contextual arrangements. So, student support activitieslike sports, games and cultu importance in the college. Students are encouraged to publish their writing like po articles,drawings, paintings, etc. in the wall magazine of the college.

File Description	Do
Upload any additional information	
Paste link for additional information	

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://ksscollege.org/pdf/Others/Classrooms_and_seminar_ha**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description
Upload any additional information
Upload audited utilization statements
Upload Details of budget allocation, excluding salary during the year (Data Template)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library and Information Centre of the college was established in 1983. The libr
the leading Integrated Library Management Software – Easylib which gives user-frien
resources in the library, along with its positions and availability status. The lib
INFLIBNET N-LIST and provides many e-journals and e-books on various subjects. It c
Search Services for user community through the On-line Public Access Catalogue [OPA
bibliographic details of the books available in the Library. The faculty and the st
from rare books and the same is utilized in different aspects of research work in t

ILMS Software, Easylib

- Name of the ILMS software: Easylib
- Version: 4.4.2 client server version

Features of Easylib

- Requisition and Acquisition
- Cataloguing and Accessioning
- Membership Management
- Circulation Management
- Serial Control
- Digital Library
- OPAC
- Customizable Reports
- Security and Set up

File Description	Do

| Upload any additional information | |
| Paste link for Additional Information | |

| **4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** | **C. Any 2 of the above** |

| File Description |
| Upload any additional information |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during

0.67633

| File Description |
| Any additional information |
| Audited statements of accounts |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Templat |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online acce academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

| File Description |
| Any additional information |
| Details of library usage by teachers and students |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities have been updated with additional computers, printers, scanner and LC
attendance has been replaced with the advanced Biometric attendance. The bandwidth
also been increased to 10 MB to 200 MB speed. IT infrastructure of the college comp
computers connected with Internet facilities. All the computers are protected with
class room and one computer lab of the college are equipped with LCD projectors.

Digital Learning orientation has been organized by the college to motivate the teac
Public address system is used regularly by the principal and the teachers to make a
Amplifier, and other sound system are used for various programmes of the college.Co
circuit (CC) TV surveillance. A good number of CC Cameras have been installed. Repa
facilities are out sourced.The plans for IT infrastructural development are given t
realizes the correlation between adequate IT infrastructure and effective teaching
teaching-learning practices are student centric & ICT is one of the important featu

File Description	Do
Upload any additional information	
Paste link for additional information	

4.3.2 - Number of Computers

35

File Description	Doc
Upload any additional information	
Student – computer ratio	

4.3.3 - Bandwidth of internet connection in the Institution | A. ≥ 50MBPS

File Description
Upload any additional Information
Details of available bandwidth of internet connection in the Institution

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) e year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support during the year (INR in lakhs)

4.66

File Description
Upload any additional information
Audited statements of accounts.
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and supp sports complex, computers, classrooms etc.

The infrastructure about physical, academic, and support facilities in the college ensure that they are of maximum benefitto the students as well as teaching and non-aredeputed to ensure the maintenance of the campus. There are various committeeslik Prasda to ensure proper maintenance and upkeep. A suitable budget is allocated ever various facilities. The various committees meet regularly tomonitor the optimum use accessible to the studentsand staff of the college. Classroom Maintenance: Regular classrooms are carried out to provide an effective learning environment to the stud daily by the non-teachingstaff of the college. A centralized timetable is designed maximum utilization of infrastructure and classrooms. Library Maintenance: The libr Computerized issuing and returning of books are done to save time. Department of a which involved representative faculty from all departments which give the book dema working. The requirement andlist of books are taken from the concerned departments process. Computers Maintenance: Computers Maintenance and support are carried out k Regular up-gradation is carried out for computers and software. Available computers library and for administrative work as per the requirement and load of the work.

File Description	Do
Upload any additional information	
Paste link for additional information	

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during th

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during

573

File Description
Upload self attested letter with the list of students sanctioned scholarship
Upload any additional information
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Tem

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- go

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / r year

14

File Description
Upload any additional information
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	**https:/,**
Any additional information	
Details of capability building and skills enhancement initiatives (Data Template)	

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling off year

538

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling year

538

File Description
Any additional information
Number of students benefited by guidance for competitive examinations and career counseling during the year (Dat

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragg
Upload any additional information

Details of student grievances including sexual harassment and ragging cases

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Do
Self-attested list of students placed	
Upload any additional information	

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

70

File Description
Upload supporting data for student/alumni
Any additional information
Details of student progression to higher education

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (e TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	
Any additional information	

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/sta (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/ (award for a team event should be counted as one) during the year.

22

File Description
e-copies of award letters and certificates
Any additional information
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/int the year) (Data Template)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular council/ students representation on various bodies as per established processes and norms)

In our Institution student council is formed through Electoral College. The members
will elect a president, vice-president, and secretary. According to the strength of
representative for 25 students is elected and there should be a women representativ
consists of heads of various associations and class representatives. The main objec
council isto promotedemocratic values among the students. The members of the studen
team to uphold the rules and regulations of the college to maintain social values,
become a better citizen ofIndia. Various associations are there in college such as
Cultural Association, Adventure club, Commerce and management association, Humaniti
forum and Eco club, HR and Placement cell, Women empowerment cell, Literary club, F
Rovers,and Rangers Unit, Youth Red Cross. National days celebrations are conductedb
Students are deputed to different colleges to participate in curricular and co-curr
bridge institutions and society by recognizing and honoring important personalities
betterment of society.

File Description	D
Paste link for additional information	
Upload any additional information	

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participat

255

File Description
Report of the event
Upload any additional information
Number of sports and cultural events/competitions in which students of the Institution participated during the year institution/other institutions (Data Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institut support services

The college has a non-registered alumni association. The college organizes at least
thelocal and outsider alumni take initiative for arranging such meetings. The alumn
placed in all fields such as industries, agriculture, banking sector, education, me
political field, business, transport, communication, etc. Most of the teaching and
alumnae of this college. They play the main role in binding this group for the deve
students and actively participate in college activities. Financial support: Grant f
prizes. Monetary assistant to pay fee and medical treatments of economicallybackwar
academic and nonacademic events. Other Services: Guest lectures Mock court Assist w
guidance. Visit the college as a campus recruiter. Offer internship opportunities F
students during their study tours, industrialvisits, etc. Help to organize NSS spec
level.

File Description	D
Paste link for additional information	
Upload any additional information	

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Doc

Upload any additional information	

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institut

VISION: JNANAMEVA JEEVANAM(knowledge is life) MISSION: The students of ourinstitut
have a research bent of mind, and be employable, environmentally sensitive, and soc
Ourcollege is managed by the K.S.S temple. The governing body shall assign various
principal to play an important role in the governing of the Institution. The princi
with the IQACco-ordinator and HODs of all the departmentsin a particular meeting fo
activities. The heads of the department will convey itto various committees along w
Every classroom is under the surveillance of CCTV. Most of the teaching faculties a
teaching and learning process. The college has different committees and cells like
counseling cell, HR cell, grievance redressal cell, various clubs as commerce, lite
humanities,examination committee, admission committee, these committees comes under
decide for the smooth functioning of the various committees and clubs.

File Description	Do
Paste link for additional information	
Upload any additional information	

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and particip

Our College is managed by K.S.S Temple. Temple administration directly comesunder t
So, the management gives directions to the principal to follow decentralization in
administration of the college The participative management of our college believes
at every level of administration The ways in which Heads of Department participate
The HOD oversees the teaching plans of his/her departmental members 2. Covering mee
and discussing plan of actions of the whole year. 3. Takes initiative to conduct se

File Description	Do
Paste link for additional information	
Upload any additional information	

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective institutional plans developed by the principal along with the co-op
and students by following government procedure. The college has a perspective plan
students in the field of education considering the space and economic factors etc.
of furnishing a new AV room which is equipped with all facilities. The prospective
Affiliation for UG program. * Sanctioned posts of faculties filled. * Arranging gue
Cell strengthened. * To encourage faculty members to upload additional reading mate
supplementing classroom teaching. *Encouraged student Centric activity. * Encourage
more seminars, workshops, conferences, group discussions, Management fest. etc

File Description
Strategic Plan and deployment documents on the website
Paste link for additional information
Upload any additional information

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrat
rules, procedures, etc.

The college is an aided college that comes under the control of the K.S.S temple. T
directly comes under the Government of Karnataka. Hence, the management gives direc
followdecentralization in the college for its internal administration of the colleg
the heads of the departments are directly responsible for coordinating all the depa
the college. Faculties are responsible for the development of students. Staff membe
in charge, coordinators, or members of various committees. Recruitment: The guest f
aredirectly appointed by the Temple Management by following government norms. The m
developmental committee include student representatives. * The meeting of the princ
officers, and the student union is held to plan and implement student-centric insti
*Administrative, academic and financial matters are handled democratically and tran

File Description
Paste link for additional information
Link to Organogram of the Institution webpage
Upload any additional information

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description
ERP (Enterprise Resource Planning)Document
Screen shots of user interfaces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has several welfare schemes for its teaching and non-teaching staff. Ma
benefit of such schemes in the past few years. The institution provides a provident
staff.Maternity leaves, Earned leave, casual leave, OOD facility.It increases noton
enhances productivity giving complete satisfaction.

File Description	Do
Paste link for additional information	
Upload any additional information	

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towar bodies during the year

7

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Temp

6.3.3 - Number of professional development /administrative training programs organized by the institution during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the teaching staff during the year

7

File Description
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).
Reports of Academic Staff College or similar centers
Upload any additional information
Details of professional development / administrative training Programmes organized by the University for teaching staff (Data Template)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Ind Short Term Course during the year

72

File Description
IQAC report summary
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)
Upload any additional information
Details of teachers attending professional development programmes during the year (Data Template)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A good performance appraisal system works towards the improvement of the overall or team and individuals for ensuring the achievements, ofthe overall organisationalmis through the feedback forms collected from the students and suggests suitable measur learning process

File Description	Do
Paste link for additional information	
Upload any additional information	

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and during the year with the mechanism for settling audit objections within a maximum of 200 words

Auditing is an important part of the functioning of our institution. Duringthe year made by the institution were audited bythe 3 different wings ofthe auditsystem they audit.All the expenses such asof revenue nature are audited by internal audit. The ledger every day which is entered by accounts in the office. Apart from a Chartered receipts, cashbook, ledger, and also payment vouchers. He will prepare the reports Chartered accountants will audit the salary account book of teaching and non-teachi he will prepare the financial statement of the particular year and will submit the

File Description	Do
Paste link for additional information	

Upload any additional information

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (I

0.15995

File Description
Annual statements of accounts
Any additional information
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution is managed by K.S.S Temple. Hence, required funds areprovided by th
mobilization is also carried out by the following means: student fees, PTA donation
Optimum utilisation of fundsis ensured through: *Some funds are allotted for social
of social responsibility through NSS, YRC, Rovers, and Rangers. *Adequate funds are
and maintenance of the infrastructure of the college.

File Description	Dc
Paste link for additional information	
Upload any additional information	

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assu

Our institution imparts quality education through itsinnovative and flexible educat
activities that include all aspects of the institute's functioning. The IQAC was co
it has been performing the following tasks regularly-. *Improvement in quality of t
concerned based on feedback from stakeholders. *Providing inputs for academic and a
analysis of results for improvements in weak areas. *Students and staff give their
teaching and administrative performances through the suggestion box. The IQAC has i
implementationof quality assurance strategies and processes or levels. The IQAC mee
evaluates and recommends the following for approval by the management. 1. Annual Qu
2. Stakeholders' feedback and analysing 3. Action taken report. 4. Organizing vario
webinars.

File Description	Dc
Paste link for additional information	
Upload any additional information	

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and lear
through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teachin
academic calendar is prepared in advance, displayed, and circulated among all stude
students orientation program will be conducted and instructed to compulsory attend
are made aware of the history of the institution, compulsory courses, discipline. C
about various co-circular activities. The college is affiliated with Mangalore Univ
syllabus and described by the University, teaching hours.Internal assessment proced
examinations are monitored by the University. The college adopted interactive metho
educational activities. Incremental Improvements: 1. Conducted inter collegiate Kab
theatre related workshop and Yakshagana certificate course 3. Blood donation camp.
Research related workshops.

File Description	D...
Paste link for additional information	
Upload any additional information	

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	`C. Any 2 of the above`

File Description
Paste web link of Annual reports of Institution
Upload e-copies of the accreditations and certifications
Upload any additional information
Upload details of Quality assurance initiatives of the institution (Data Template)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute believes in gender equality and makes effort towards Gender sensitiza... educated girls are an asset not only for the college and family but also for the wh... of girl students are joined to our college more than boys. The number of female tea... larger than male. Therefore Our college tries to promote girl students in the field... number of female teaching faculties the girl students feel safe and secure in aroun... they can share their problems with all ladies faculties.Our college has Women Empow... Redressal Cell and Anti-Ragging Cell to create awareness among the students to asse... educate them about women empowerment.

File Description	Documents
Annual gender sensitization action plan	http://kss.a1logics.live/MemberUploads/1355848608_Annual%20Gender%20sens...
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://kss.a1logics.live/MemberUploads/1355848608_Annual%20Gender%20sens...

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Docume
Geo tagged Photographs	
Any other relevant information	

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and n Solid waste management Liquid waste management Biomedical waste management E-waste management Wast chemicals and radioactive waste management

Solid waste management Liquid waste management Biomedical waste management E-waste system Hazardous chemicals and radioactive waste management The college campusis su entire campus is declared as a "Plastic Free Zone". The college understands its Ins Responsibility (ISR) towards environment protection and practices waste management. 1. The college has kept dust bins in different corners of the campus. 2. Old newspa assignments, etc. are given forrecycling to external agencies. 3. The NSS, YRC, and the college constantly strive for cleanliness. It organizes a cleanliness drive on collection of garbage and solid waste. b) Liquid Waste Management: 1. Liquid Waste toilets are stored in separate chambers and pipelines have been constructed for col serving food for students, whatever food is remaining istaken back by the temple st unit for that. c) e-Waste Management: Institute is being aware of e-Waste and its h initiative to dispose of e-waste properly. The college invites a public tender to s scrapparts of e-waste according to the norms of Collegiate education, Governmentof

File Description
Relevant documents like agreements/MoUs with Government and other approved agencies
Geo tagged photographs of the facilities
Any other relevant information

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description
Geo tagged photographs / videos of the facilities
Any other relevant information

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description
Geo tagged photos / videos of the facilities

Any other relevant documents

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description
Reports on environment and energy audits submitted by the auditing agency
Certification by the auditing agency
Certificates of the awards received
Any other relevant information

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description
Geo tagged photographs / videos of the facilities
Policy documents and information brochures on the support to be provided
Details of the Software procured for providing the assistance
Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and ha linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is highly committed to promoting tolerance and harmony towards cult communal, socioeconomic, and other diversities. The cultural committee, NSS, YRC an thecollege works and organize activities to develop a sense of tolerance towardssoc redressal cell in the institute like Student grievance redressal cell, Women grieva -Ragging cell which deal with grievances without considering anyone's racial or cul has a code of ethics for students and a separate code of ethics for teachers and ot followed by each one of them irrespective of their cultural, regional,linguistic, o other diversities. College's cultural activities motivate students by giving full s as a platform for enhancing and exposing the often hidden talents andskills of the The students actively participatein various extracurricular activitiesincluding Dan SocialAwareness programs, Fine Arts, Drama, quizzes, debate, Rangoli, speech, etc. by the institute for promoting communal, linguistic,and cultural harmony are as fol Day2.Communial Harmony Week 3. Talents Day.

File Description
Supporting documents on the information provided (as reflected in the administrative and academic activities of th
Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, right

Sensitization of students and employees of any institution to the constitutional ob and makes them realize their prime responsibilities. Therefore, it is very importan

basic sense of social responsibility and sensitize students to socialcauses and iss
efficient in the class and the society. The college provides a good environment for
issues concerning the society with the result the students feel productive and conf
work each day. The College has atradition the Principal directly interacts with the
working day every year, wherein the students are made aware of their fundamental du
a citizen as well as of being a student of the college. The college has a unique in
education and all-around development of students that empowers them to become confi
responsible global citizens who value education as a lifelong process.

File Description
Details of activities that inculcate values; necessary to render students in to responsible citizens
Any other relevant information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**D. Any 1 of the above**

File Description
Code of ethics policy document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes or on the various programs etc., in support of the claims
Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates National and international commemorative days to carry f
tradition to the future generation and make them understand and value the importanc
Day: This day is celebrated every year on the 15th of August in the college to show
nation. It is the primary duty of every citizen in India to remember the extreme sa
feelproud of our country. These celebrations help us to maintain unity for makingou
Day: This day is celebrated annually, as it isthe anniversary of the day India beca
Women's Day: This day is celebrated on 8th March every year to make the students aw
create gender sensitization amongst the students of the institution. Swamy Vivekana
dayof January is celebrated as "National Youth Day" to commemorate the birth annive

File Description
Annual report of the celebrations and commemorative events for the last (During the year)
Geo tagged photographs of some of the events
Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in

1. Title of the Practice: Annaprasãda 2. Description of the title: Free midday meal
during working days is called Annaprasãda. 3. Goal: To provide hygienic food. To in
attendance. 4. The practice of the free distribution of mid-day meals tothe student
started in the annashala of kukke subrahmanya temple. 5. The practice: The temple p
to promote the education of poor students. The practice of Anaprasada for students
years. Evidence of success: Scheme Annaprasada is a highly successful one because i
students and staff.

Best practice 2: Name of the Practice: KUSUMASARANGA (Student Theatre Unit) 2. Goal
KUSUMASARANGA: To train the students to acquire skills related to theatre activitie
Concepts: Definitely the concept of dukha or sorrow has been one of the prime conce
discourses for a long time in the traditions of India.4. The Context: The beginning
acronym stands for Kukke Shri Subrahmanyeshwara Mahavidyalaya Samskrithika Ranga) w
significant cultural event in Subrahmanya.

File Description
Best practices in the Institutional web site
Any other relevant information

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 wo

Our college provides the opportunity for education to rural youth. Most of the stud
economically backward classes of society.The institution provides various scholarsh
Themajority of the students are female. Hence, the college tries to empower women b
Through this, the college provides an opportunity for the students to be a part of
nationbuilder. Our college has Kusumasaranga, a Drama unit to train the students to
activities of contemporary issues.

File Description
Appropriate web in the Institutional website
Any other relevant information

7.3.2 - Plan of action for the next academic year

1. Applying for the third cycle of assessment and accreditation. 2. Blood donation
Abhiyana. 4. Fund raising from alumni. 5. Deputing teachers to the national, intern
seminars, workshops, etc and presenting the papers. 6. Organising skill development
students. 7. Organising various social programs with NGOs and other government depa
the field trip, study tours, internship of students. 9. Organising inter-class and
fest. 10. Organising sports and gamesin inter Collegiate and intramural events. 11.
Yakshagana training. 13. Continuation of theatre activities by 'Kusumasaranga'.